

LANTRA

Land-based and environmental skills

Apprenticeship Consultation Analysis – Training Provider

Analysis of the level 2 apprenticeship development for nursing assistants in a veterinary practice setting.

Training Provider feedback

Q1/2 Number of responses and which nation are you based in?

England	21
Northern Ireland	0
Scotland	0
Wales	1

Q3. Which of the following qualifications/apprenticeships are you currently delivering?

Course	Number of responses
L2 Animal Nursing Assistant Total:	2
Day release:	2
Block release:	0
FT/ Distance Learning:	0
L2 Veterinary Care Assistant Total:	9
Day release:	6
Block release:	0
FT/ Distance Learning:	3
L3 Diploma in Veterinary Nursing Total:	21
Day release:	16
Block release:	2
Full-time/Distance Learning:	3
L2 Diploma/Extended Diploma Animal Care Total:	7
Day release:	2
Block release:	0
Full-time/Distance Learning:	5

L3 Diploma/Extended Diploma Animal Care Total:	1
Day release:	1
Block release:	0
Full-time/Distance Learning:	0
L2 Animal Care Work-based diploma Total:	12
Day release:	8
Block release:	0
Full-time/Distance Learning:	4
L3 Animal Care Work- based diploma Total:	9
Day release:	7
Block release:	0
Full-time/Distance Learning:	2
L2 Animal Care Apprenticeship Total:	11
Day release:	8
Block release:	1
Full-time/Distance Learning:	2
L3 Animal Care Apprenticeship Total:	9
Day release:	7
Block release:	1
Full-time/Distance Learning:	1
L3 Veterinary Nursing Apprenticeship Total:	11
Day release:	10
Block release:	0
Full-time/Distance Learning:	1

Q4. Cohort size for delivery of qualifications in 2010/2011

Course	Total number of learners	Number of Providers	Average Cohort size (rounded figure)
L2 Animal Nursing Assistant	40	3	13
L2 Veterinary Care Assistant	188	9	21
RCVS L3 Diploma in Veterinary Nursing	862	15	57
L2 Diploma/Extended Diploma in Animal Care	164	6	27
L3 Diploma/Extended Diploma	279	6	47
L2 Animal Care Work-based Diploma	365	9	41
L3 Animal Care Work-based Diploma	108	8	14
SVQ L2 Animal Care	0	1	0
SVQ L3 Animal Care	0	1	No data

Q5. Cohort size for delivery of apprenticeships in 2010/2011

Course	Total number of learners	Number of Providers	Average Cohort size
L2 Animal Care Apprenticeship	267	9	30
L3 Animal Care Apprenticeship	59	8	7
L3 Veterinary Nursing Apprenticeship	438	9	49

Q6. What benefit will a level 2 Apprenticeship for support/auxiliary staff bring to:

You as a provider

There has been positive feedback received from all providers about the introduction of a programme.

- Some providers see a level 2 apprenticeship as a 'helpful transition' to higher stages and as 'complimentary' therefore to existing courses.
- It will increase capacity and fulfil a demand that been present for many years.
- Provide an opportunity for school leavers to gain a level 2 apprenticeship prior to progression into veterinary nursing, as many learners are not ready for the rigors of the level 3 diploma in veterinary nursing.
- Opportunity to provide an apprenticeship to staff and young people who are not in a full veterinary nursing role.

Q7. Your employers

The apprenticeship is welcomed in terms of perceived benefit for employers of support/auxiliary staff. Some have mentioned it as an opportunity for employers to offer a career in veterinary nursing to people wanting to start out.

- Encourages employers to offer formal training to their "ward assistants". It will provide an excellent basis on which to progress to the level 2 diploma.
- Will help employers with recruitment and offer a realistic route to in-service training.
- A more flexible offer of apprenticeship frameworks. Will enable staff without the veterinary nursing entry requirements to access training and enable progression.
- Will encourage new employers into the training and apprenticeship sector.

Q8. Your apprentices

There is a general feel initially that apprentices are better supported when on an Apprenticeship. Also, that it is seen as an 'on-the-job' training opportunity. The apprenticeship is also seen as a good way for contributing towards achieving career opportunities.

- It will give apprentices the "foot-in-the-door" with the intention to progress to level 3.
- Greater flexibility of programme offer enabling more learners to progress.
- It will widen participation and encourage more employees to sign up. It will give apprentices recognition and therefore increase value.

Q9. If a framework is developed, will you deliver it?

There were 12 responses indicating that they would deliver the framework. The remaining 10 did not respond to the question.