Instructional Techniques for the Practical Skills Trainer - Assessed

At a glance…

Assessed Customised Provision

Duration Notes: 4 days

Recognised by: Lantra Awards

Introduction

This course will give practical skills instructors awareness of training and educational theory in order to deliver training in a style suited to learner needs, with a focus on enhanced communication skills.

Overview in brief

This Lantra-accredited Customised Award is exclusively developed and delivered by a Lantra-approved Training Provider, who meets our quality standards. The course is specifically tailored to meet learners' needs. For further details about the course content and delivery locations, please contact the Training Provider using the details provided below.

The minimum age to undertake this course is 16.

Many practical skills instructor approach training delivery with their technical ability and expertise and experience foremost.

Although vitally essential, people skills, and Instructional skills are needed as well to make the learning experience fully rounded and effective, and this course will give them the knowledge and tools to enhance the learning experience.

It is assessed by an observed micro-teach and reference to a design/session plan.

The finer details

Sessions include:

- Meet and Greet skills, icebreakers, the inclusive learning environment
- Appreciating Learning Styles and processing styles, and enabling and differentiating Learning
- Setting up the learning environment
- Listening and questioning skills
- Assertiveness skills
- Dealing with the reluctant learner
- Feedback including error correction
- Constructing SMART objectives, and session planning to achieve them
- Principles of Assessment
- Session planning and delivery.

Who should attend?

Practical skills instructors in all sectors, employees delivering induction training, technical staff delivering tool box talks, Instructors delivering in-house certification, and who aspire to becoming a Lantra practical skills instructor.

What will be covered?

By the end of the course the learner will be able to

- Plan and construct learning objectives
- Design and deliver training to achieve those objectives in a suitable training environment
- Cater for different learning styles and differentiate their training appropriately
- Develop questioning and listening skills and provide constructive feedback
- Develop assessment skills , initial, formative and summative
- Provide an enabling learning experience using coaching techniques.

Other areas of interest

The Rural Manager - Communications

Woodland Management For Conservation

Felling Utility Poles

Control of Invasive Species

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Risk Assessment

Managing and Developing Interpersonal Skills and Customer Service Focus Within the Work Environment

The Rural Manager's Whistle Stop Tour of Management Practices

Leading Guided Walks/Involving the Community in the Environment

The Rural Manager - Time Management

The Rural Manager - Motivation and Team Work

Social Media for Marketing and Communications

Introduction to Agricultural Based Business Planning

Developing Management Skills That Drive Teams Forward

Hand Held and Back Pack Blowers (to Include Vacuum Blowers)

Instructional Techniques for Practical Skills Trainers

Drystone Walls

Electric Chainsaw Use and Maintenance in a Manufacturing Environment

Planning a Diversification or New Enterprise on the Farm

Land Law for Landowners

An Introduction to Worm Control and Faecal Egg Counting for Sheep Producers

A Farmer's Guide to Compiling Business Plans

Effective Meeting Skills – Minute Taking

Effective Meeting Skills – Participating and Chairing

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Business Planning and Development - Know How To Form Your Own Written Plan

Marketing Your Business - Create an Action Plan Offline & Online

Stress Management

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