



Conservation Grazing

At a glance...

Customised Provision

Recognised by: Lantra Awards

Introduction

This course focuses on the principles and practices of managing habitat with grazing animals.

Overview in brief

This Lantra-accredited Customised Award is exclusively developed and delivered by a Lantra-approved Training Provider, who meets our quality standards. The course is specifically tailored to meet learners' needs. For further details about the course content and delivery locations, please contact the Training Provider using the details provided below.

The minimum age to undertake this course is 16.

Conservationists look at conservation grazing through the lens of plant species and habitat type. Farmers look at this through cattle and sheep grazing as part of the process of producing food. This course covers the middle ground of integration of both sets of objectives to achieve a synergy.

The finer details

Session 1 – What is Conservation grazing ?

Session 2 – Identify Main habitat types- characteristics

(to include Marshy Grassland, heather moorland, species-rich pastures and hayfields, acidic grassland etc

Session 3 – Grazing characteristics of various species, and within species breed differences. Basic ruminant digestion, horse digestion.



Session 4 – Matching grazing to habitat- to include timings, stage of growth, vet and med considerations such as worming etc.

Session 5 – Traditional management systems- stratification of sheep Industry etc.

Session 6- Boundary management for stock and flora and fauna. Habitat value of dry stone walls, hedges, shelter belts, field margins.

Session 7- Carbon cycle, carbon sequestration, carbon footprint



Who should attend?

Farmers and land managers who are part of an Agri – Environment scheme, farmers and Land managers that wish to incorporate traditional and sustainable management practices. Conservationists, Ecologists, Volunteers, Nature trust staff responsible for managing areas of habitat land.

What will be covered?

- Assess habitat type on a farm.
- Match grazing requirements to conservation objectives.
- Choose grazing management systems compatible with agricultural market demands.
- Operate management systems to fulfil biodiversity objectives including hedges, dry stone walls and general boundary management on an agricultural holding.
- Evaluate grazing characteristics of different species and breeds within species.
- Efficiently record data and evidence for review of effectiveness of different grazing regimes.

Other areas of interest

[The Rural Manager - Communications](#)

[Woodland Management For Conservation](#)

[Felling Utility Poles](#)

[Control of Invasive Species](#)

[Risk Assessment](#)

[Managing and Developing Interpersonal Skills and Customer Service Focus Within the Work Environment](#)



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[The Rural Manager's Whistle Stop Tour of Management Practices](#)

[Leading Guided Walks/Involving the Community in the Environment](#)

[The Rural Manager - Time Management](#)

[The Rural Manager - Motivation and Team Work](#)

[Social Media for Marketing and Communications](#)

[Introduction to Agricultural Based Business Planning](#)

[Developing Management Skills That Drive Teams Forward](#)

[Hand Held and Back Pack Blowers \(to Include Vacuum Blowers\)](#)

[Instructional Techniques for Practical Skills Trainers](#)

[Drystone Walls](#)

[Electric Chainsaw Use and Maintenance in a Manufacturing Environment](#)

[Planning a Diversification or New Enterprise on the Farm](#)

[Land Law for Landowners](#)

[An Introduction to Worm Control and Faecal Egg Counting for Sheep Producers](#)

[A Farmer's Guide to Compiling Business Plans](#)

[Effective Meeting Skills – Minute Taking](#)

[Effective Meeting Skills – Participating and Chairing](#)

[Instructional Techniques for the Practical Skills Trainer - Assessed](#)

[Business Planning and Development - Know How To Form Your Own Written Plan](#)

[Marketing Your Business - Create an Action Plan Offline & Online](#)

[Stress Management](#)

[Embracing Change](#)

[Conservation Grazing](#)



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